

Whole school change in an Oxfordshire secondary school

TACKLING SCHOOL POLICY

One secondary school's approach towards becoming a global school, and addressing this at policy level, began with working subject by subject. Staff were released from their teaching timetable for cross department work; for example History, PSHE and RE teachers worked together and began by auditing the Global Citizenship taking place within their schemes of work. They were then able to combine some of the concepts they covered, identify priorities and ensure GC was embedded across the subjects. Through this inter-departmental approach, the school was able to free up more resources and CPD time for staff. Having an active international and global coordinator was seen as key to ensuring Global Citizenship was effectively supported and delivered, with appropriate resources and training to provide ideas, inspiration and greater depth of understanding.



The Assistant Head identified the importance of including Global Citizenship as a priority at policy level, through the school's mission statement and curriculum aims, because changing the ethos of a school this large needs to come with full Senior Leadership support.



With the inclusion of Global Citizenship at policy level, the development plans of all departments now have to include Global Citizenship in their specialism goals. Taking this forward, an action point for the whole school is to integrate Global Citizenship key concepts into all schemes of work, so each Department includes Global Citizenship in its development plan.